

## IMPLEMENTATION TOOLS

# STUDENT WEEKLY PLANNING SHEET

PROJECT:

STUDENT:

DATE:

**This week I will work on the following products:**

1.

Begin

By myself

Continue

With \_\_\_\_\_

Complete

With \_\_\_\_\_

2.

Begin

By myself

Continue

With \_\_\_\_\_

Complete

With \_\_\_\_\_

**This week I will carry out the following investigations:**

1.

Begin

By myself

Continue

With \_\_\_\_\_

Complete

With \_\_\_\_\_

2.

Begin

By myself

Continue

With \_\_\_\_\_

Complete

With \_\_\_\_\_

**End of week reflections: what did I learn?**

*"Student Weekly Planning Sheet" is adapted from The Big Picture Company, The New Urban High School: A Practitioner's Guide (Providence, Rhode Island: United States Department of Education, 1998).*

# STUDENT PLANNING BRIEF

PROJECT:

STUDENT(S):

DATE:

The overall challenge that defines this project is:

I / we intend to investigate:

I / we need to complete the following activities:

*What will I / we do?*

*How will I / we do it?*

*Date due*

*Continued on next page*

**STUDENT PLANNING BRIEF, *Continued***

**I / we need the following resources and support:**

Blank area for writing resources and support.

**At the end of the project, I / we will demonstrate learning by:**

*What?*

*How?*

*Who and Where?*

Blank area for writing 'What?'	Blank area for writing 'How?'	Blank area for writing 'Who and Where?'
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**IMPLEMENTATION TOOLS**

**STUDENT LEARNING LOG**

**PROJECT:**

**STUDENT:**

**DATE:**

**I had the following goals:**

**I accomplished the following:**

**My next steps are:**

**My most important concerns / problems / questions are:**

**I learned:**

*“Student Learning Log” is adapted from materials developed by Autodesk Foundation and Sir Francis Drake High School.*

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# STUDENT INVESTIGATION BRIEF

PROJECT:

STUDENT(S):

DATE:

<b>The question(s) I will investigate:</b>	
<b>The data I will collect:</b>	<b>The method of data collection:</b>
<b>Who will do . . .</b>	<b>What?</b>
<b>How will this investigation take the project to the next step?</b>	

# STUDENT PRODUCT BRIEF

PROJECT:

STUDENT(S):

DATE:

What product do I / we want to construct?

What research do I / we need to conduct?

What are my / our responsibilities for this product?

*Continued on next page*

## STUDENT PRODUCT BRIEF, *Continued*

**I / we expect to learn the following from working on this product:**

**I / we will demonstrate what we've learned by:**

**I / we will complete the product by:**

# STUDENT PRESENTATION BRIEF

PROJECT:

STUDENT(S):

DATE:

What will the audience learn from my presentation?

(If group presentation) What part am I responsible for?

My plan to make a successful presentation:

*Continued on next page*

**STUDENT PRESENTATION BRIEF, *Continued***

**I expect to learn the following from making this presentation:**

**Specific skills I plan to work on are:**

**I need the following technology / equipment for my presentation:**

**I need the following visual for my presentation:**

**IMPLEMENTATION TOOLS**

**RESEARCH LOG**

**PROJECT:**

**STUDENT:**

**DATE:**

**Source**

Record Complete Citation

**Notes**

Describe What You Learned

*“Research Log” is adapted from The Big Picture Company, The New Urban High School: A Practitioner’s Guide (Providence, Rhode Island: United States Department of Education, 1998).*



**IMPLEMENTATION TOOLS**

# **PROGRESS REPORT FOLLOWING AN INVESTIGATION**

**PROJECT:**

**STUDENT:**

**DATE:**

**I investigated:**

**I performed the following steps:**

**I found out that:**

*Continued on next page*

**PROGRESS REPORT FOLLOWING AN INVESTIGATION, *Continued***

**I learned how to do the following things:**

**As a result of my investigation, I think we should make the following changes in the project:**